

Absolute Rating Excellent
Improvement Rating Good

Number of primary schools with students like ours: 6.

The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from average to excellent.

RATINGS OVER A FOUR-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Good
2002		
2003		
2004		

PERFORMANCE RATING CRITERIA

Student attendance rate	96%
Pupil – Teacher Ratio	14 to 1
Percent of parents attending conferences	82%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old	2.9

Type of accreditation

(More than one may apply)

- ☐ Not pursuing accreditation
- ☐ Conducting a self-study
- ☒ State Department of Education
- ☒ Southern Association of Colleges and Schools
- ☐ National Association for the Education of Young Children
- ☐ American Montessori Society

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Primary School
SCHOOL				
• Dollars spent per student	\$3,496	N/A	\$6,229	\$5,569
• Prime instructional time	91.5%	Up from 89.5%	90.4%	89.6%
• Student-teacher ratio	13.9 to 1	N/A	13.8 to 1	18.5 to 1
STUDENTS (n=605)				
• Attendance Rate	95.7%	Up from 95.2%	96.0%	95.7%
• First graders who attended full day kindergarten	99.4%	99.4%	98.8%	96.2%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.8%	Down from 9.7%	5.9%	5.9%
TEACHERS (n=42)				
• Professional Development days per teacher	7.3 Days	Up from 6.5	7.6 Days	7.9 Days
• Attendance Rate	96.4%	Up from 95.1%	94.3%	95.1%
• Teachers with advanced degrees	28.6%	Down from 33.3%	47.4%	40.9%
• Continuing contract teachers	100.0%	Up from 94.9%	84.0%	81.8%
• Teachers with out-of-field permits	0.0%	No change	0.0%	0.0%
• Teachers returning from the previous school year	95.6%	Down from 98.1%	85.5%	87.4%
• Average teacher salary	\$35,929	Up 4.1%	\$37,740	\$36,605

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Primary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.1%	N/A	63.5%	66.3%
• Principal's years at the school	8.0	N/A	3.5	4.0
• Parents attending conferences	82.5%	N/A	90.7%	94.5%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• Older than usual for grade	2.0%	Down from 3.8%	2.0%	0.5%
• Suspended or expelled	0	N/A	0	0
• With disabilities other than speech	3.9%	Down from 8.6%	6.8%	2.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Mullins Early Childhood Center (MECC) and North Mullins Primary School (NMPS) strive to create a strong home-school connection by helping families make the adjustment to school a positive, beneficial experience. Because of the stress of economic problems, many families in our community are required to focus on survival rather than providing stimulating educational experiences for their children. Other parents work long hours, often at more than one job, limiting the time available to help children with homework. Lack of transportation and telephone service for some hinder school contact. Although we provide child development classes, we can serve less than half the number of preschoolers in the district. A large number of students begin school lacking the knowledge, skills and concepts they need to move quickly into literacy development. Some students do not have family medical services. Children who have chronic health conditions can have difficulty being successful in the classroom.

At MECC and NMPS we strive to match children and families to appropriate services that will maximize their potential, beginning even before children reach school age. Through Family Place, we work with DSS job skill training and Therapeutic Child Treatment to help families with young children to become more successful. After entering school, there are services for children with special needs through a developmentally delayed class at MECC. Other services such as speech, occupational and physical therapy are begun at age three and are available throughout the school years as needed. A school nurse provides health screening and all families are encouraged to take advantage of the state's Children's Health Insurance Program. School-based mental health counselors are available to support children in dealing with stress and developing important coping skills. In dealing with young children, physical, social, and emotional factors affect their performance in school. As these needs are met, positive academic goals can be realized through a strong standards-based curriculum. For those children having academic difficulty in first and second grades, we provide resource classes, the Failure Free Reading program, the Fast ForWord program, academic summer school, and the YAM after school program.

Judith Pace and Jo Anne Richardson

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.4	N/A	(Avail. 2002)
Satisfied with social and physical environment	100.0	N/A	
Satisfied with home-school relations	68.4	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3402013

North Mullins Primary
105 Charles Street
Mullins, SC 29574

Grades PK-2 Primary School

Enrollment: 605 Students

Principal

Mrs. Jo Anne Richardson 843-464-3750

Superintendent

Roy Jerry Leviner, Ph.D. 843-464-3700

Board Chair

Samuel Douglas McMillan 843-464-0429

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at
www.myschools.com